

E.L.T WORKSHOP

BRITISH COUNCIL

KNOWLEDGE SHARING SESSION

- Sudha Mahesh

AGENDA

- ◉ Objective
- ◉ Areas of interest
- ◉ Teaching English
- ◉ Task Based Learning
- ◉ Teaching techniques
- ◉ Case studies
- ◉ Key benefits
- ◉ Bibliography

OBJECTIVE

“To understand and implement alternative techniques in teaching English for focused attention and effective learning for children”

UNDERSTAND THEIR NEEDS

What do Children like

- ◉ Playing games
- ◉ Probing new things
- ◉ Reading books with pictures
- ◉ Chatting with friends
- ◉ Running Around
- ◉ Listening to music and Stories
- ◉ Watching videos

Above all... To have Fun !!

TEACHING ENGLISH

“A reading practice cannot translate into speaking practice”

A child learns a language with:

- ◉ Plenty of exposure
- ◉ Lots of positive reinforcement
- ◉ Being allowed to make mistakes.
- ◉ Provide opportunities to USE and PRACTICE Language

Activities should be chosen in such a way that it is memorable and are told with clear instructions and explanation.

TEACHING ENGLISH

The activities we choose should be:

- ◉ Engaging
- ◉ Interesting
- ◉ Include songs and stories
- ◉ Include visual stimuli
- ◉ Balanced with stirring and settling activities

TASK BASED LEARNING

*The more confidently we say “yes” to each of these questions, the more task like the activity -
Jane Willis*

- ◉ Engages learner’s interest
- ◉ There is a goal for the activity
- ◉ Is completion a priority?
- ◉ Does the activity relate to real world activities?
- ◉ Is success judged in terms of outcome?

TBL-TASK BASED LEARNING

Three Stages of TBL are :

- ◎ **Pre task**

This is similar to introducing a lesson through pictures, brain storming in groups , discussing questions in class

- ◎ **Task**

Teachers monitors /encourages/notes down errors while they are in groups as well as in their individual performance.

- ◎ **Post task**

It is the reinforcement through feedback, activity etc.

e.g: Poster Making, Show-Tell activity, Scrap book, Chart Work

TEACHING TECHNIQUES

Whole Class

- Activities that improves listening skills like dictation
- Telling stories using various story telling methods
- Using pictures as an aid to introduce grammar concepts and vocabulary

Group

- Using stories to improve drawing skills
- Using pictures to improve Language- includes vocabulary, grammar, conversation skills
- Using task based activities to enhance various skills

Individuals

- Using basic shapes, encourage every child to draw
- Reading a story to themselves in mind makes them think Independently
- Dictation is extended to framing sentences

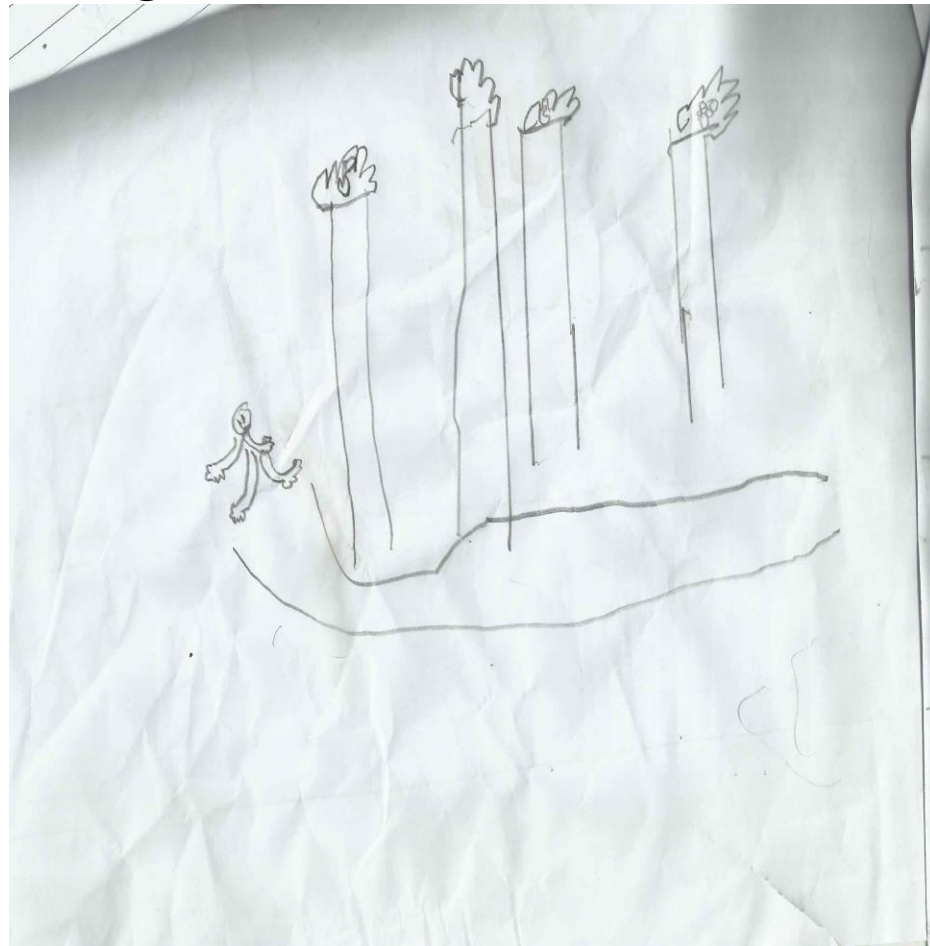
CASE STUDIES

I tried some of the activities mentioned in the workshop in my classroom(grade 2 and grade 3-CBSE school)

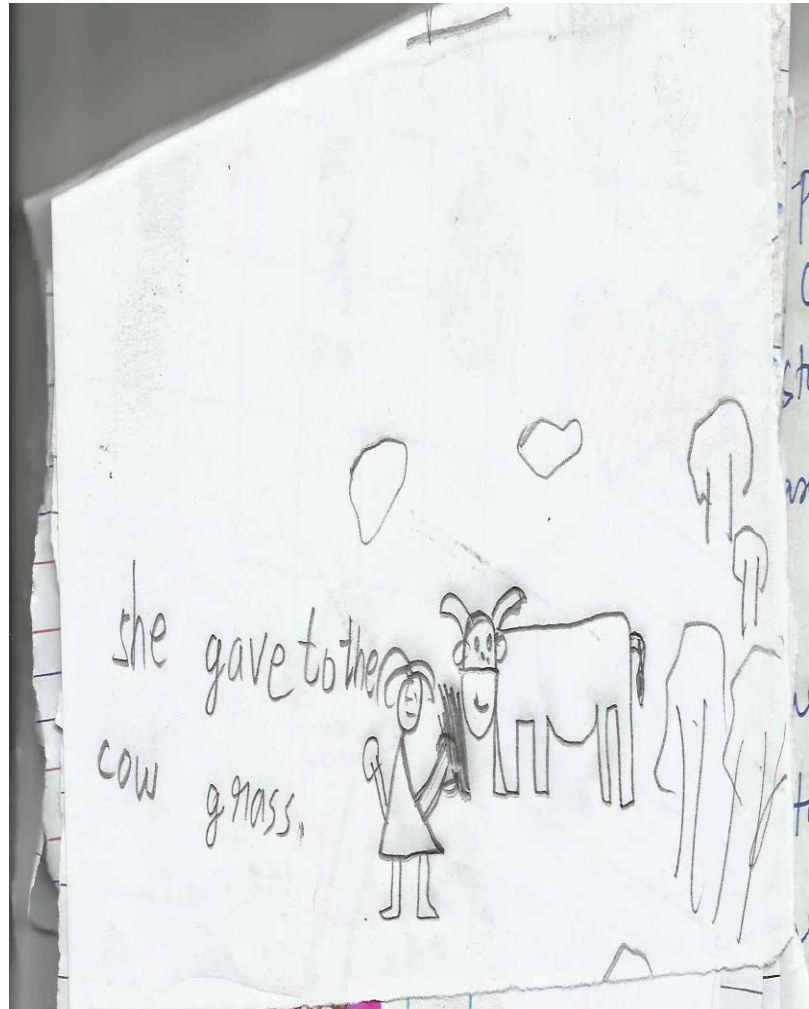
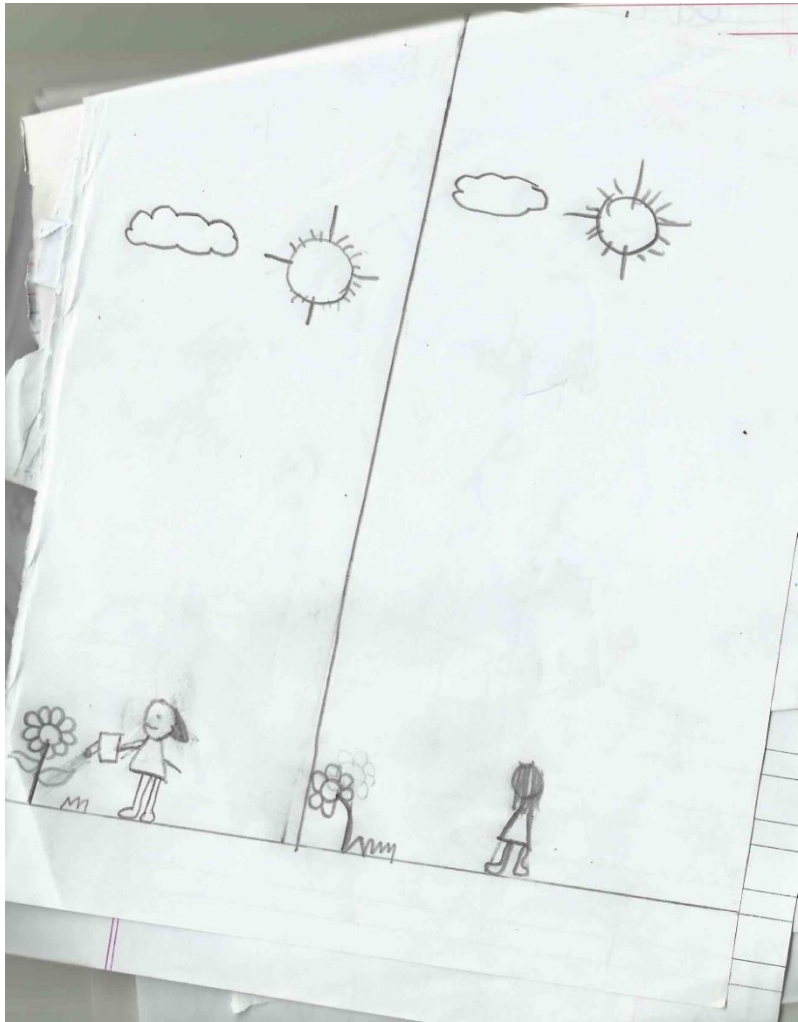
- ◉ Dictating an alphabet- A game to improve grammar
- ◉ Illustrating the “parts” of story and sequencing it to form the entire story
- ◉ Using flash cards for identification of beginning letters and framing a new word from those letters
- ◉ Describing pictures in group and getting to know more words from peer group for the same picture(similar to ‘gallery walk’ to maximize learner output)

CASE STUDY - SAMPLE

◉ Describing story through



CASE STUDY - SAMPLES



CASE STUDY - SAMPLES



KEY BENEFITS

- ◉ Using a visual stimuli makes an activity memorable
- ◉ Activity done in group develops confidence.
 - e.g. Writing an article to newspaper as a group not only serves as “task” but also improves learning from peer and their reviews.
- ◉ “Fluency takes over accuracy” while they converse in group
- ◉ Skills such as drawing, speaking and writing are enhanced through stories, songs and pictures

BIBLIOGRAPHY

- ❑ www.onestopenglish.com
- ❑ www.learnenglish.org.uk
- ❑ www.teachingenglish.org.uk
- ❑ Materials shared in workshop.

THANK YOU